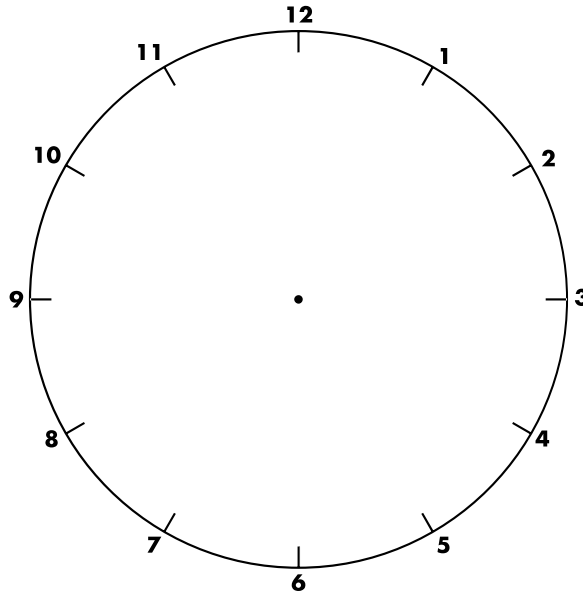


Spinners and Fractions



1. Design your own spinner with as many colors as you wish. Use a pencil until you are satisfied with your work, then color your spinner.



2. Describe your spinner.

- a. The chances of the paper clip landing on _____ are _____ out of _____.
(color)
- b. The paper clip has a _____ chance of landing on _____.
(color)
- c. It is unlikely that the paper clip will land on _____.
(color)
- d. It is _____ times as likely to land on _____ as on _____.
(color) (color)
- e. It is more likely to land on _____ than _____.
(color) (color)

Practice

3. _____ = $87 \div 3$

4. $6 \overline{)99} =$ _____

5. $945 \div 9 =$ _____

6. $706 \div 5 =$ _____

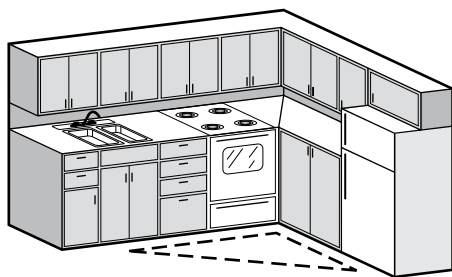
Layout of a Kitchen



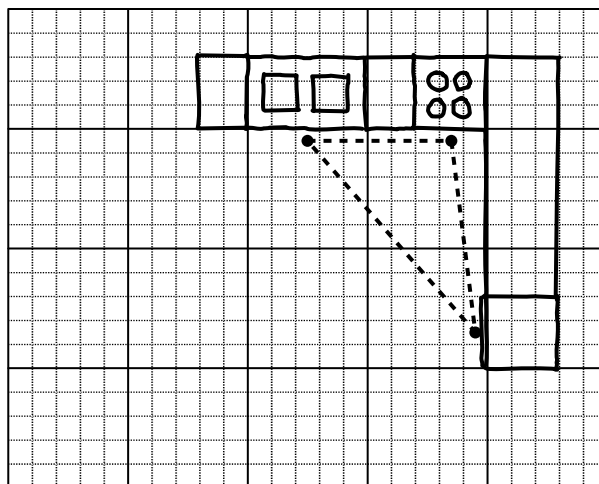
Pages 235 and 236 will be needed to do Lesson 8-1 in the next unit.
 Please complete the pages and return them to class.

Every kitchen needs a stove, a sink, and a refrigerator. Notice how the stove, sink, and refrigerator are arranged in the kitchen below. The triangle shows the work path in the kitchen. Walking from the stove to the sink and to the refrigerator forms an invisible “triangle” on the floor.

Front View of Kitchen



Bird's-Eye View of Kitchen
 (looking down at appliances
 and countertops)



The side of a grid square represents 1 foot.

- Put one coin or other marker on the floor in front of your sink, one in front of your stove, and one in front of your refrigerator.
- Measure the distance between each pair of markers. Use feet and inches, and record your measurements below.

Distance between

a. stove and refrigerator About _____ feet _____ inches

b. refrigerator and sink About _____ feet _____ inches

c. sink and stove About _____ feet _____ inches

