

Name: _____

Date: ____/____/____

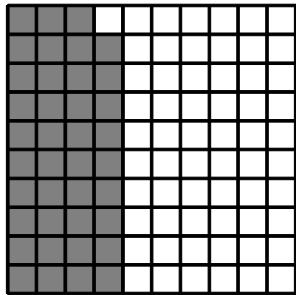
Unit 5 Review Packet

1. Circle the largest number. Underline the smallest number.

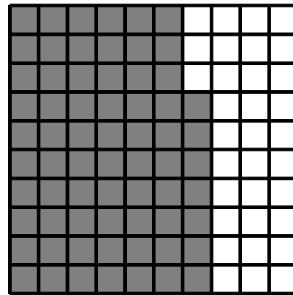
55,440 82,703 245,226 581,234 841,487
487,000 637,336 22,203 39,498 55,900

2. If each grid is ONE, then what part of each grid is shaded? Write a decimal for each grid.

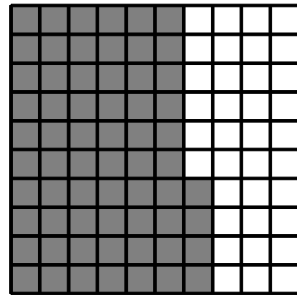
a.



b.



c.



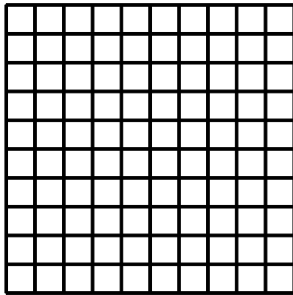
Which is more?

d. 0.67 or 0.64?

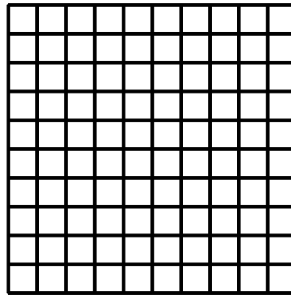
e. 0.67 or 0.39?

f. 0.64 or 0.39?

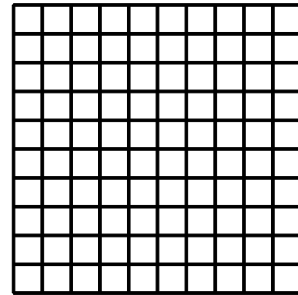
3. a. Color 0.5 of the grid.



b. Color 0.05 of the grid.



c. Color 0.24 of the grid.



d. Write 0.5, 0.05, and 0.24 in order from smallest to largest.

4. Write the number that matches the description.

- 3 in the hundredths place
- 4 in the tenths place
- 9 in the thousandths place
- 2 in the ones place

5. Write the number that matches the description.

- 5 in the ones place
- 6 in the hundredths place
- 3 in the thousandths place
- 9 in the tenths place

6. Write the number that matches the description.

- 8 in the hundreds place
- 6 in the thousands place
- 0 in the tens place
- 1 in the ones place
- 3 in the ten-thousands place

7. Write the number that matches the description.

- 7 in the thousands place
- 3 in the ones place
- 6 in the ten-thousands place
- 8 in the tens place
- 1 in the hundreds place

8. Compare. Write $>$, $<$, or $=$.

$$24,222 \bigcirc 26,728$$

9. Compare. Write $>$, $<$, or $=$.

$$62,681 \bigcirc 59,693$$

10. Compare. Write $>$, $<$, or $=$.

$$0.53 \bigcirc 0.5$$

11. Compare. Write $<$, $>$, or $=$.
 $0.3020 \bigcirc 0.32$

Find each product.

12. $2 \times 7 = \underline{\hspace{2cm}}$

13. $2 \times 4 = \underline{\hspace{2cm}}$

14. $3 \times 5 = \underline{\hspace{2cm}}$

15. $5 \times 6 = \underline{\hspace{2cm}}$

16. $3 \times 4 = \underline{\hspace{2cm}}$

17. $3 \times 6 = \underline{\hspace{2cm}}$

18. $4 \times 5 = \underline{\hspace{2cm}}$

19. $4 \times 6 = \underline{\hspace{2cm}}$

20. $2 \times 6 = \underline{\hspace{2cm}}$

21. $3 \times 7 = \underline{\hspace{2cm}}$

22. $2 \times 5 = \underline{\hspace{2cm}}$

23. $4 \times 7 = \underline{\hspace{2cm}}$

24. $3 \times 3 = \underline{\hspace{2cm}}$

Find each product.

25. $2 \times 3 =$ _____

26. $4 \times 4 =$ _____

27. $2 \times 2 =$ _____

28. $5 \times 7 =$ _____

29. $5 \times 5 =$ _____

30. Use words to write 24,348 and 32,183. Which number is greater?

31. Use digits to write five hundred seventy-four thousand, eight hundred four.

32. Circle the largest number. Underline the smallest number.

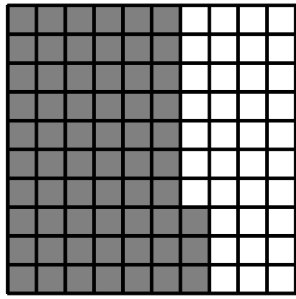
30,479 31,797 29,992 218,695 381,000
357,321 48,533 401,539 29,700 452,868

33. Use words to write 8.92.

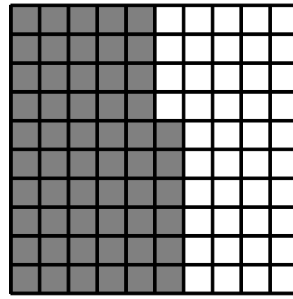
34. Use digits to write three and three hundred twenty-three thousandths.

35. If each grid is ONE, then what part of each grid is shaded? Write a decimal for each grid.

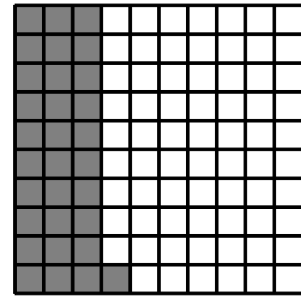
a.



b.



c.



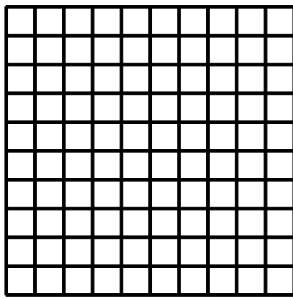
Which is more?

d. 0.31 or 0.56?

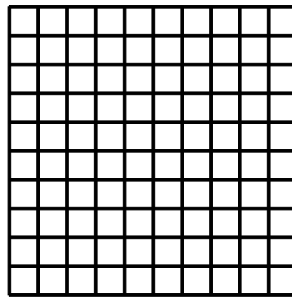
e. 0.31 or 0.63?

f. 0.56 or 0.63?

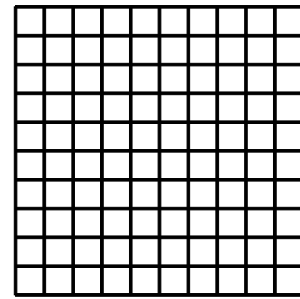
36. a. Color 0.8 of the grid.



b. Color 0.08 of the grid.



c. Color 0.97 of the grid.



d. Write 0.8, 0.08, and 0.97 in order from smallest to largest.

37. Compare. Write $>$, $<$, or $=$.

0.61 \bigcirc 0.6

38. Compare. Write $<$, $>$, or $=$.

0.79 \bigcirc 0.709

39. Use the decimal 0.794.

a. Which digit is in the hundredths place?

b. What is the value of the digit 7?

c. How many thousandths are there?

40. Write the number that matches the description.

- 6 in the tenths place
- 7 in the hundredths place
- 8 in the thousandths place
- 1 in the ones place

41. Write the number that matches the description.

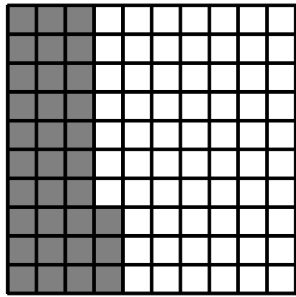
- 4 in the tenths place
- 2 in the thousandths place
- 8 in the ones place
- 7 in the hundredths place

42. Use words to write 6.4.

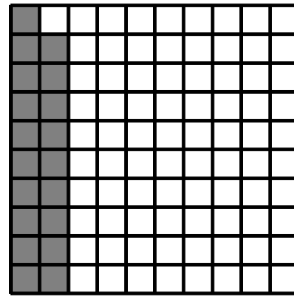
43. Use digits to write nine and seventy-six hundredths.

44. If each grid is ONE, then what part of each grid is shaded? Write a decimal for each grid.

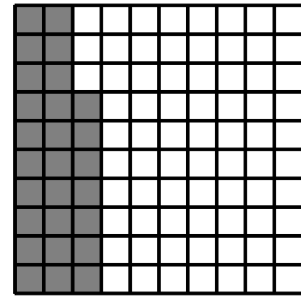
a.



b.



c.



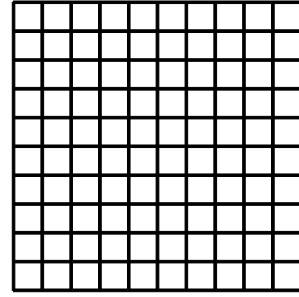
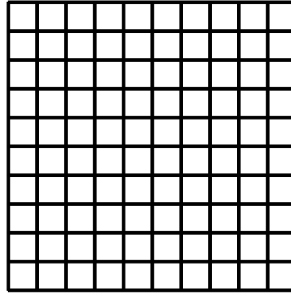
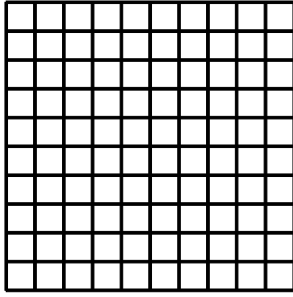
Which is more?

d. 0.19 or 0.33?

e. 0.19 or 0.27?

f. 0.33 or 0.27?

45. a. Color 0.2 of the grid. b. Color 0.02 of the grid. c. Color 0.27 of the grid.



- d. Write 0.2, 0.02, and 0.27 in order from smallest to largest.
46. Use words to write 4,419,857 and 9,386,762. Which number is greater?
47. Use digits to write nine million, four hundred sixty-two thousand, six hundred nineteen.
48. Circle the largest number. Underline the smallest number.
24,148 59,866 118,000 42,738 59,600
208,435 19,991 328,686 412,600 180,052
49. Compare. Write $>$, $<$, or $=$.
22,506 \bigcirc 15,419
50. Compare. Write $>$, $<$, or $=$.
89,533 \bigcirc 58,938
51. Use the number 629,347.
a. Which digit is in the ones place?
b. What is the value of the digit 4?
c. How many ten thousands are there?

52. Write the number that matches the description.

5 in the tens place

7 in the hundreds place

2 in the thousands place

9 in the ones place

4 in the ten-thousands place

53. Write the number that matches the description.

6 in the hundreds place

0 in the tens place

1 in the thousands place

5 in the ten-thousands place

3 in the ones place