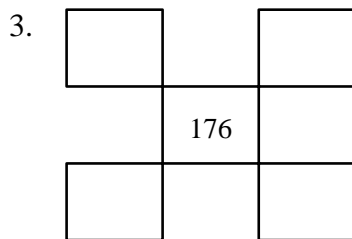
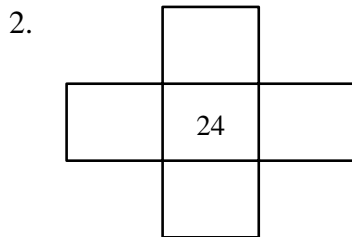
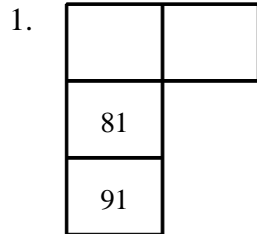


Name: _____

Date: ____/____/____

Unit 1 Review Packet

Find the missing numbers.

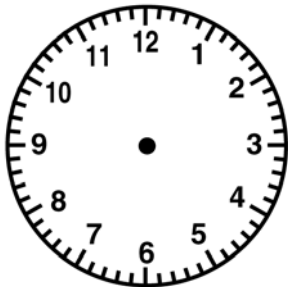


4. Draw coins to show 35¢ two ways.
Use **(P)**, **(N)**, **(D)**, and **(Q)**.

5. Rick bought a can of soup for $32¢$. He gave the clerk two quarters.
- How much change should he receive?
 - Draw the coins he might get back. Use **(P)**, **(N)**, **(D)**, and **(Q)**.
 - What is the smallest number of coins he could get back?
6. Cross out three names that do not belong. Write the name on the tag. Add one more correct name to the box.

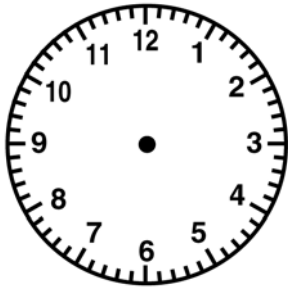
<input type="checkbox"/>		
12 more than 43	$66 - 5$	
13 more than 43	$14 + 14 + 14 + 14$	
8 eights	$23 + 33$	
half of 112	$28 + 28$	

7. Write the number that is 10 more than 243.
8. Write the number that is 100 less than 1,445.
9. Write the number that is 1,000 more than 3,845.
10. Draw the minute hand and hour hand to show the time.



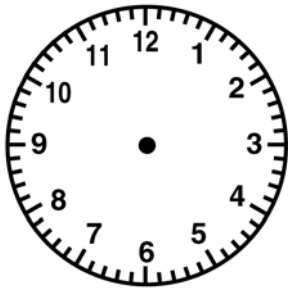
2:15

11. Draw the minute hand and hour hand to show the time.



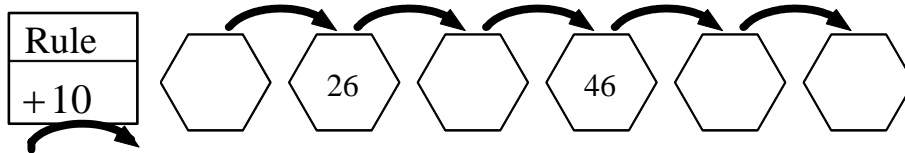
1:20

12. Draw the minute hand and hour hand to show the time.

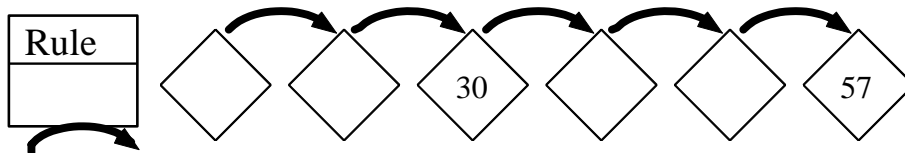


8:12

13. Fill in the missing numbers.



14. Fill in the missing rule and the missing numbers.



15. Use some or all the cards below to write as many different names as you can for the target number.

3

7

9

6

1

10

Find the missing numbers.

16.

63	64

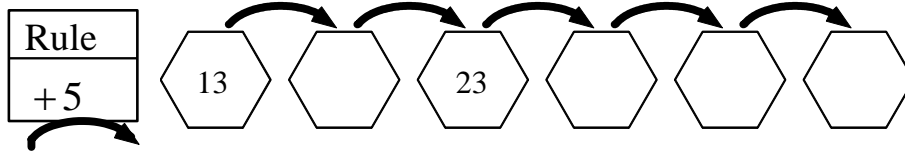
17.

	46	

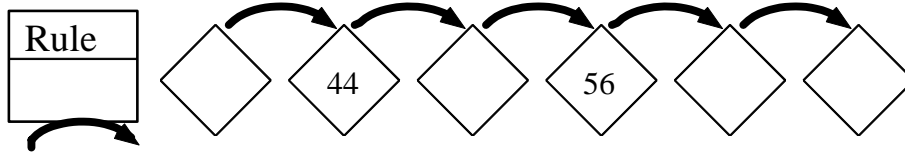
18.

	127	

19. Fill in the missing numbers.



20. Fill in the missing rule and the missing numbers.



21. Complete the count.

240, _____, 260, 270, _____, _____, _____

22. Complete the count.

402, 392, 382, _____, _____, _____

23. Complete the count.

455, _____, _____, 755, 855, _____

24. Complete the count.

835, _____, _____, 535, 435, _____, _____

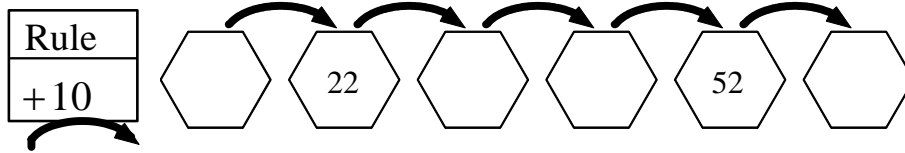
25. a. Write five thousand eight hundred seven with digits.

b. Change it to a number that is 200 less.

26. Write the number that is 10 more than 379.

27. Write the number that is 100 less than 2,465.

28. Fill in the missing numbers.



29. a. Write the digits for seven, five, nine, and six.
b. Use these digits to write the largest number you can.
c. Underline the digit in the ones place, circle the digit in the tens place, and draw an X through the digit in the thousands place.
d. What place has the unmarked digit?

30. Write eight thousand seven hundred sixty-five with digits.
Circle the hundreds place.
Underline the thousands place.
Draw an X through the tens place.
What place has the unmarked digit?

31. a. Write four thousand three hundred seventy-four with digits.
b. Change it to a number that is 100 more.

32. Write the number that is 100 less than 2,982.

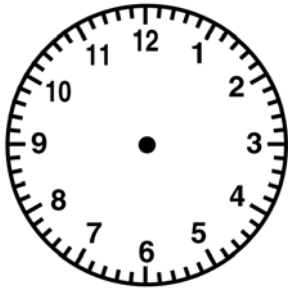
33. Write the number that is 1,000 more than 1,590.

34.



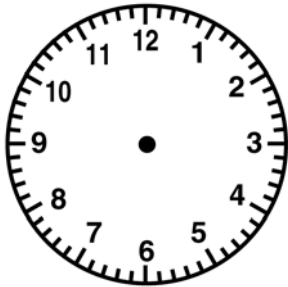
What time does the clock show?

35. Draw the minute hand and hour hand to show the time.



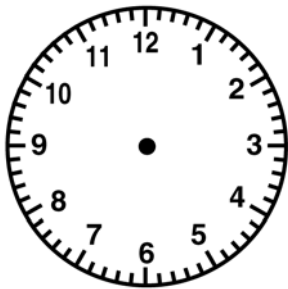
3:00

36. Draw the minute hand and hour hand to show the time.



11:40

37. Draw the minute hand and hour hand to show the time.



1:06

38. Count by quarters, starting at \$3.50.
\$3.50, \$3.75, _____, _____, \$4.50, _____

39. Draw coins to show 60¢ two ways.
Use **P**, **N**, **D**, and **Q**.

40. Tracy bought a can of soup for 40¢. She gave the clerk one quarter and two dimes.
a. How much change should she receive?
b. Draw the coins she might get back. Use **P**, **N**, **D**, and **Q**.
c. What is the smallest number of coins she could get back?

41. Write another name for 30.

42. Cross out three names that do not belong. Write the name on the tag. Add one more correct name to the box.

<input type="checkbox"/>	
31 more than 53	$19 + 19 + 23 + 23$
43 doubled	$27 + 27 + 27$
half of 166	$28 + 28 + 28$
12 sevens	$109 - 25$

43. Use some or all the cards below to write as many different names as you can for the target number.

3

9

1

4

8

12

44. Use some or all the cards below to write as many different names as you can for the target number.

4

9

3

7

5

12