

Name: _____

Unit 2 Review

1. Add. Write the turn-around fact.

$$5 + 4 = \underline{\quad}$$

Turn-around fact _____

2. Write the fact family for 4, 11, and 7.

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \qquad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \qquad \underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Add.

$$9 + 0 = \underline{\quad}$$

4. Solve.

$$9 + 1 = \underline{\quad}$$

5. Solve.

$$5 + 5 = \underline{\quad}$$

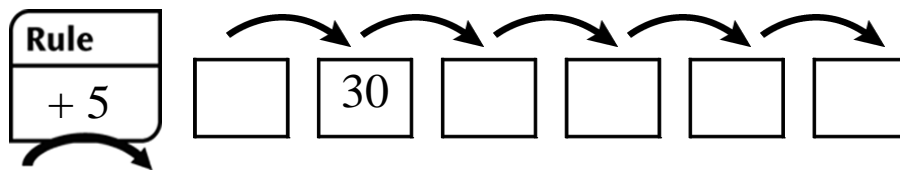
6. Solve.

$$7 - 0 = \underline{\quad}$$

7. Subtract.

$$9 - 4 = \underline{\quad}$$

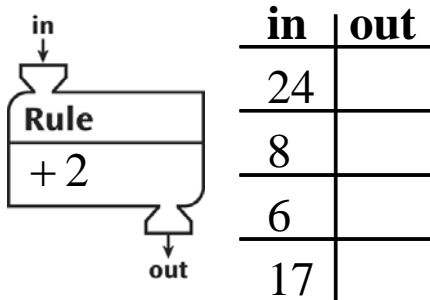
8. Fill in the frames.



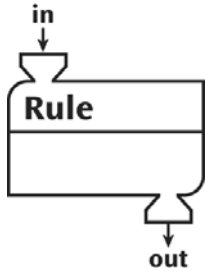
9. Circle the names for 13.

$$8 + 5 \quad 16 + 8 \quad 11 + 8 \quad 12 + 1 \quad 23 + 10$$

10. What comes out?



11. Find the rule and complete the table.



| in | out |
|----|-----|
| 8 | |
| 1 | 8 |
| | 14 |
| 5 | |
| 11 | 18 |

12.
$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

Subtract.

14.
$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

16. Subtract.

a. $8 - 0 = \underline{\hspace{2cm}}$

b.
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

17. Circle the number in the tens place.

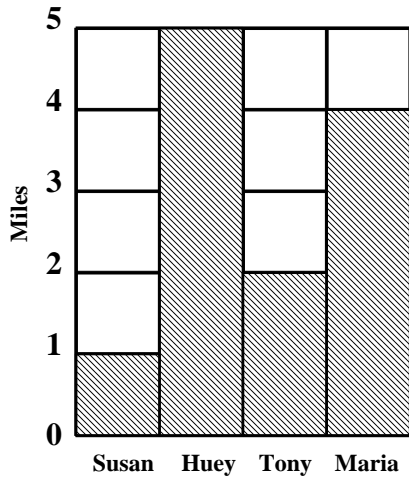
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18. Draw coins to show 99¢ two different ways.

Use Ⓟ, Ⓝ, Ⓓ, and Ⓠ for coins.

19.

How Many Miles Run?



- a. Who ran the most miles? _____
- b. Who ran the fewest miles? _____
- c. How many miles were run all together?
