

HOME LINK
9•8

Equal Shares and Equal Parts

**Family Note**

As the class continues to investigate division, we are looking at remainders and what they mean. The focus of this assignment is on figuring out what to do with the remainder, NOT on using a division algorithm. Encourage your child to draw pictures, use a calculator, or use counters to solve the problems.

Please return this Home Link to school tomorrow.



Solve the problems below. Remember that you will have to decide what the remainder means in order to answer the questions. You may use your calculator, counters, or pictures to help you solve the problems.

1. There are 31 children in Dante's class.
Each table in the classroom seats
4 children. How many tables are needed
to seat all of the children?

2. Emily and Linnea help out on their uncle's
chicken farm. One day the hens laid a total
of 85 eggs. How many cartons of a dozen
eggs could they fill?

3. Ms. Jerome is buying markers for a scout
project. She needs 93 markers. If markers
come in packs of 10, how many packs must
she buy?

Practice

Solve each problem using the partial-products algorithm.
Use the back of this Home Link.

4. $29 \times 4 =$ _____ 5. $85 \times 5 =$ _____ 6. $96 \times 8 =$ _____