

Comparing Decimals


Family Note

Ask your child to read the decimal numerals aloud. Encourage your child to use the following method:

1. Read the whole-number part.
2. Say *and* for the decimal point.
3. Read the digits after the decimal point as though they formed their own number.
4. Say *tenths*, *hundredths*, or *thousandths*, depending on the placement of the right-hand digit. Encourage your child to exaggerate the *ths* sound.

Please return this Home Link to school tomorrow.



Write $>$, $<$, or $=$.

1. 2.35 _____ 2.57

2. 1.008 _____ 1.8

3. 0.64 _____ 0.46

4. 0.90 _____ 0.9

5. 42.1 _____ 42.09

6. 7.098 _____ 7.542

7. 0.4 _____ 0.400

8. 0.206 _____ 0.214

$>$ means *is greater than*

$<$ means *is less than*

Example: The 4 in 0.47 stands for 4 tenths or 0.4.

9. The 9 in 4.59 stands for 9 _____ or _____.

10. The 3 in 3.62 stands for 3 _____ or _____.

Continue each number pattern.

11. 6.56, 6.57, 6.58, _____, _____, _____

12. 0.73, 0.83, 0.93, _____, _____, _____

Write the number that is 0.1 more.

Write the number that is 0.1 less.

13. 4.3 _____

14. 4.07 _____

15. 8.2 _____

16. 5.63 _____

Practice

Solve these problems on the back of this page. Show your work.

17.
$$\begin{array}{r} 282 \\ - 39 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 811 \\ - 29 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 685 \\ - 176 \\ \hline \end{array}$$