

# Frames and Arrows


**Family Note**

Have your child read and solve the three Frames-and-Arrows problems. Review the rule that is being used in each puzzle. Ask your child to look for patterns in the frames. For example, which digit changes when adding or subtracting 10? (*tens digit and hundreds digit change when moving from the 8,800s to the 8,900s*) 100? (*hundreds digit and thousands digit change when moving from the 8,000s to the 9,000s*) 1,000? (*thousands digit and ten-thousands digit change when moving from the 9,000s to the 10,000s*)

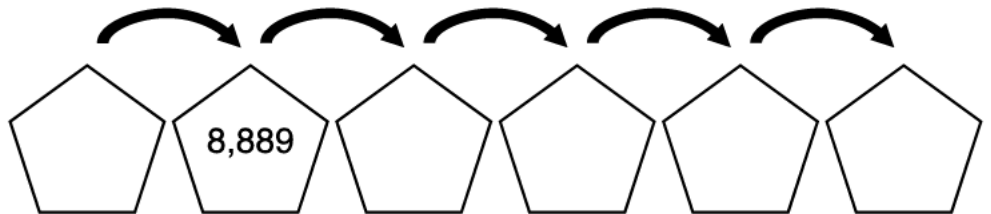
*Please return this Home Link to school tomorrow.*

Solve each Frames-and-Arrows problem.



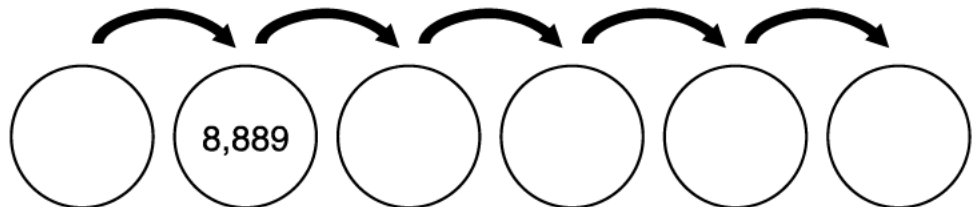
1.

|             |
|-------------|
| <b>Rule</b> |
| Add 10      |



2.

|             |
|-------------|
| <b>Rule</b> |
| Add 100     |



3.

|             |
|-------------|
| <b>Rule</b> |
| Add 1,000   |

