Name Date Time

HOME LINK 4•1

Multiplication Number Stories

Family Note Today your child learned about another tool to use when solving number stories, a multiplication/division diagram. It can help your child organize the information in a number story. With the information organized, your child can decide which operation (×, ÷) will solve the problem. Refer to pages 259 and 260 in the *Student Reference Book* for more information.

Please return this Home Link to school tomorrow.

SRB 259 260

For the number story:

- Fill in a multiplication/division diagram. Write ? for the number you will find. Then write the numbers you know.
- Use counters or draw pictures to help you find the answer.
- Write the answer and unit. Check whether your answer makes sense.

1. Elsa buys 5 packages of apples for the party. There are 6 apples in each package. How many apples does she have?

packages	apples per package	apples in all

Answer: _____
(unit)

Does your answer make sense?

_____

2. Find equal groups of objects in your home, or around your neighborhood. Record them on the back of this page.

Examples

3 lights on each traffic light, 12 eggs per carton

3. Write a multiplication number story about one of your groups. Use the back of this paper. Solve the number story.