

# A Frequency Table


**Family Note**

Today we learned how to organize data in a frequency table. For today's Home Link, help your child count the number of electrical outlets in at least 8 different rooms. It would be best if the rooms were all in the same kind of building—for example, rooms in a house or apartment; rooms in the local library; or rooms in a school.

*Please return this Home Link to school tomorrow.*



1. Make a frequency table for the number of electrical outlets in at least 8 different rooms.

## Number of Electrical Outlets

Room	Frequency	
	Tallies	Number

2. What is the *median* (middle) number of outlets? \_\_\_\_\_
3. What is the *mean* (average) number of outlets?  
(You may use a calculator to calculate the answer.  
Drop any digits to the right of the tenths place.) \_\_\_\_\_
4. What is the *mode* of the data in the table?  
(*Reminder:* The mode is the number that occurs most often in a set of data.) \_\_\_\_\_