

**HOME LINK**  
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# Large and Small Numbers


**Family Note**

We have been reviewing place-value concepts in this lesson. For more information about place value, see pages 18 and 19 in the *Student Reference Book*.

*Please return this Home Link to school tomorrow.*



You will need a die or a deck of cards numbered from 0–9, or slips of paper numbered 0–9.

**1.** Roll a die 4 times (or draw 4 cards).

**a.** Record the digit for each roll (or each card) in a blank.

\_\_\_\_\_

**b.** Make the largest 4-digit number you can using these digits.

\_\_\_\_\_, \_\_\_\_\_

**c.** Make the smallest 4-digit number you can using these digits. The number may not begin with a zero.

\_\_\_\_\_, \_\_\_\_\_

**2.** Roll a die 5 times (or draw 5 cards).

**a.** Record the digit for each roll (or each card) in a blank.

\_\_\_\_\_

**b.** Make the largest 5-digit number you can using these digits.

\_\_\_\_\_, \_\_\_\_\_

**c.** Make the smallest 5-digit number you can using these digits. The number may not begin with a zero.

\_\_\_\_\_, \_\_\_\_\_

**Practice**

Solve.

**3.**  $8 = \underline{\quad} + 5$

**4.**  $8 = 5 + \underline{\quad}$

**5.**  $\underline{\quad} = 8 - 3$

**6.**  $\underline{\quad} = 8 - 5$

**Unit**