

**HOME LINK**  
**9•1****Using Measurement****Family Note**

In class today, your child measured distances by using a yardstick. Talk with your child about measurements that you use at your job, around the house, in sports, or in other activities. If you don't have measuring tools to show your child, you might find pictures of measuring tools in a catalog, magazine, or book. Discuss with your child how these tools are used.

*Please return this Home Link to school tomorrow.*



1. Talk with people at home about how they use measurements at home, at their jobs, or in other activities.
2. Ask people at home to show you the tools they use for measuring. Write the names of some of these tools. Be ready to talk about your list in class.

_____	_____
_____	_____
_____	_____

3. Look for measures in pictures in newspapers or magazines. For example, an ad might name the height of a bookcase or tell how much a container holds. Ask an adult if you may bring the pictures to school for our Measures All Around Museum. Circle the measures.
4. Bring one or two small boxes shaped like rectangular prisms to school. The boxes should be small enough to fit on a sheet of paper. **You will need these for Lesson 9-4.**

**Practice**

$$\begin{array}{r} 5. \quad 86 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 770 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 60 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 350 \\ - 25 \\ \hline \end{array}$$