

**Family Note**

The class has begun to compare fractions by identifying fractions that are less than, more than, or equivalent to $\frac{1}{2}$. One way that children can compare fractions is if the numerator is less than half of the denominator, then the fraction is less than $\frac{1}{2}$; if the numerator is more than half of the denominator, then the fraction is greater than $\frac{1}{2}$; if the numerator is exactly half of the denominator, then the fraction is the same as, or equivalent to, $\frac{1}{2}$. To do the activity below, ask your child to draw a fraction bar on a sheet of paper. Your child might want to use the bar to create fractions by positioning the number tiles above and below the bar.

Please return this Home Link to school tomorrow.

Cut out the number tiles.

1. Use the tiles to make fractions that are less than $\frac{1}{2}$.

Make as many fractions as you can. **Example:**

Record the fractions you make.

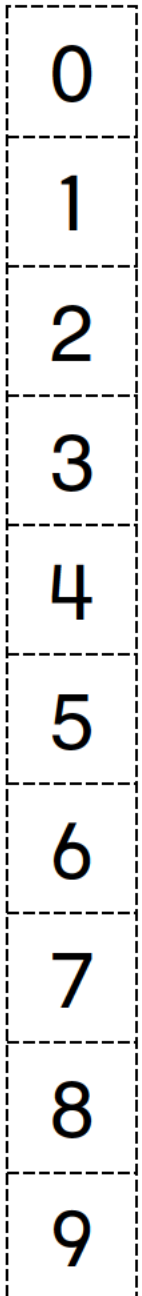
$$\frac{\boxed{1}}{\boxed{3}}$$

2. Use the tiles to make fractions that are more than $\frac{1}{2}$.

Make as many fractions as you can. **Example:**

Record the fractions you make.

$$\frac{\boxed{2}}{\boxed{3}}$$

**Practice**

Solve.

3. $23 + 54 = \underline{\quad}$

4. $73 - 36 = \underline{\quad}$

5.
$$\begin{array}{r} 56 \\ + 38 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 42 \\ - 27 \\ \hline \end{array}$$

Unit