

# Count by 2s, 5s, and 10s


**Family Note**

In this lesson, your child has been counting by 2s, 5s, and 10s. After your child has completed these problems, help him or her look for patterns in the ones digits of the answers. In the example, the ones digits repeat: 0, 2, 4, 6, 8, 0, 2, 4, and so on. If your child is successful with these problems, ask him or her to count backward by 2s, 5s, or 10s. Start from a number that is a multiple of 10, such as 200.

*Please return this Home Link to school tomorrow.*


**Example:**

Count by 2s. Begin at 100. Write your first 10 counts below.

100, 102, 104, 106, 108, 110, 112, 114, 116, 118

1. Count by 2s. Begin at 200. Write your first 10 counts below.

200, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Count by 5s. Begin at 500. Write your first 10 counts below.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. Count by 10s. Begin at 550. Write your first 10 counts below.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Look at your counts. Write about any patterns you find in the counts.

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