

HOME LINK
6•6

How Many?



Family Note Your child has been working with arrays—rectangular arrangements of objects having the same number of objects in each row—to develop readiness for multiplication. Because this is a readiness activity, children have not yet written number models for multiplication, such as $4 \times 5 = 20$. Your child will do this in later lessons in this unit.

Please return this Home Link to school tomorrow.

1. Show someone at home this array.
- | | | | | |
|---|---|---|---|---|
| X | X | X | X | X |
| X | X | X | X | X |
| X | X | X | X | X |
| X | X | X | X | X |

How many rows? _____

How many **Xs**
in each row? _____

How many **Xs** in all? _____

2. Draw an array of 16 **Xs**.

How many rows? _____

How many **Xs**
in each row? _____

3. Draw an array of 24 **Xs**.

How many rows? _____

How many **Xs**
in each row? _____

4. Draw a different array of 24 **Xs**.

How many rows? _____

How many **Xs**
in each row? _____