

Subtracting with Base-10 Blocks**Family Note**

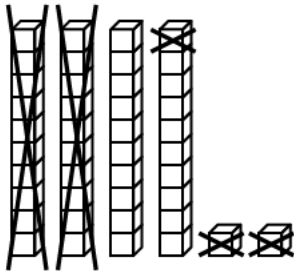
In this lesson, your child found the answers to subtraction problems by using longs and cubes to represent tens and ones, respectively.

This will help your child understand the concept of subtraction before he or she learns to subtract using a step-by-step procedure, or algorithm, with paper and pencil. When you see the problems on this Home Link, you may be eager to teach your child to subtract the way you were taught. Please wait—the introduction of a formal algorithm for subtraction will be taught later in second grade.

Please return this Home Link to school tomorrow.



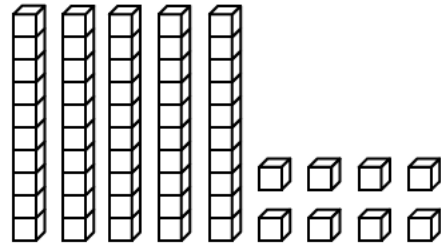
Show subtraction by crossing out cubes.

Example:

How many cubes are shown as separate cubes and as part of the longs? 42

Cross out (subtract) 23 cubes. How many cubes are left? 19

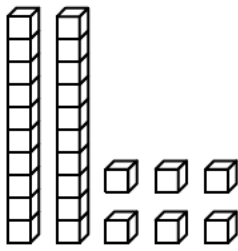
Number model:
42 - 23 = 19

1.

How many cubes are shown in all? _____

Cross out (subtract) 17 cubes. How many cubes are left? _____

Number model:
_____ - _____ = _____

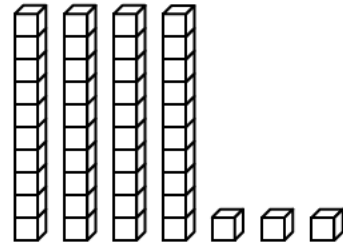
**2.**

How many cubes are shown in all? _____

Cross out (subtract) 18 cubes. How many cubes are left? _____

Number model:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

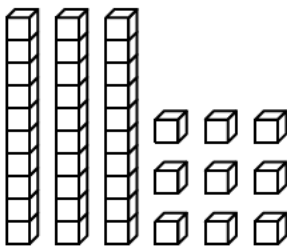
3.

How many cubes are shown in all? _____

Cross out (subtract) 25 cubes. How many cubes are left? _____

Number model:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

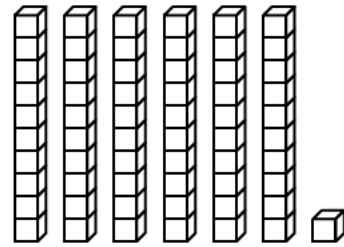
4.

How many cubes are shown in all? _____

Cross out (subtract) 32 cubes. How many cubes are left? _____

Number model:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5.

How many cubes are shown in all? _____

Cross out (subtract) 47 cubes. How many cubes are left? _____

Number model:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$