

**HOME LINK**  
**3•8**

# Counting Up to Make Change


**Family Note**

Help your child identify the amount of change that he or she would receive by "counting up" from the price of the item to the amount of money that was used to pay for the item. It may be helpful to act out the problems with your child using real coins and bills.

*Please return this Home Link to school tomorrow.*

Complete the table.

I buy:	It costs:	I pay with:	My change is:
a bag of potato chips	70¢	Ⓚ Ⓚ Ⓚ	_____ ¢
a box of crayons	65¢	Ⓚ\$1	_____ ¢
a pen	59¢	Ⓚ Ⓚ Ⓚ	_____ ¢
an apple	45¢	Ⓚ Ⓚ Ⓚ Ⓚ Ⓚ	_____ ¢
a notebook	73¢	Ⓚ Ⓚ Ⓚ Ⓚ Ⓚ	_____ ¢
a ruler	48¢	Ⓚ\$1	_____ ¢
	_____	_____	_____ ¢
	_____	_____	_____ ¢

**Practice**

**1.**  $12 - 9 = \underline{\quad}$

**2.**  $15 - 7 = \underline{\quad}$

**3.** 
$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

**4.** 
$$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$$