

Change at a Garage Sale

**Family Note**

Encourage your child to make change by counting up. Using real coins and dollar bills will make this activity easier. *For example:*

- ◆ Start with the cost of an item—65 cents.
- ◆ Count up to the money given—\$1.00.

One way to make change: Put down a nickel and say “70.” Then put down 3 dimes and say “80, 90, 1 dollar.” *Another way:* Put down 3 dimes and say “75, 85, 95.” Then put down 5 pennies and say “96, 97, 98, 99, 1 dollar.”

The Practice section in the Home Link provides a review of previously learned skills.

Please return this Home Link to school tomorrow.

Pretend you are having a garage sale. Do the following:

- ◆ Find small items in your home to “sell.”
- ◆ Give each item a price less than \$1.00.
Give each item a different price.
- ◆ Pretend that customers pay for each item with a \$1 bill.
- ◆ Show someone at home how you would make change by counting up. Use Ⓟ, Ⓝ, Ⓓ, and Ⓠ.
- ◆ Show another way you can make change for the same item.

Example:

The customer buys a pen for 65¢.

One way I can make change: _____ Ⓝ Ⓓ Ⓓ Ⓓ

Another way I can make change: _____ Ⓓ Ⓓ Ⓓ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ

HOME LINK
3•7**Change at a Garage Sale** *continued*

1. The customer buys _____ for _____.

One way I can make change: _____

Another way I can make change: _____

2. The customer buys _____ for _____.

One way I can make change: _____

Another way I can make change: _____

3. The customer buys _____ for _____.

One way I can make change: _____

Another way I can make change: _____

4. The customer buys _____ for _____.

One way I can make change: _____

Another way I can make change: _____

Practice

5. $7 + 5 = \underline{\quad}$

6. $8 + 6 = \underline{\quad}$

7.
$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$