

Calculators and Money

**Family Note**

In today's lesson, your child used a calculator to solve problems with money. In Problem 2, your child will ask you or another adult to compare the cost of an item when you were a child to its current cost. There are two ways to make this type of comparison. You might describe a *difference comparison*. For example: "A bicycle costs about \$90.00 more now than it did then." You might also use a *ratio comparison*. For example, "A bicycle costs about 4 times as much now as it did then." You do not need to share the terms *difference comparison* and *ratio comparison* with your child, but it is important that your child be exposed to both types of comparisons.

Please return this Home Link to school tomorrow.

1. Enter the following amounts into your calculator.
What does your calculator show?

Enter **Calculator Shows**

\$1.09 _____

\$2.50 _____

98¢ _____

\$3.18 _____

6¢ _____

2. Ask an adult to think about an item that he or she remembers from when he or she was a child. Ask the adult to compare how much the item cost then and now. Record what you find out.

Practice

Solve.

3. $37 + 39 =$ _____

4. $49 + 23 =$ _____

5. $73 - 29 =$ _____

6. $56 - 38 =$ _____