

# Coin Combinations



**Family Note** In today's lesson, your child practiced writing amounts of money. For example, in Problem 1, 10 pennies can be written as 10¢ or \$0.10. Your child also showed different groups of coins that have the same monetary value. For example, your child could show 62¢ with 2 quarters, 1 dime, and 2 pennies; or 4 dimes, 4 nickels, and 2 pennies. For Problem 2, help your child find items in newspaper or magazine ads and think of different combinations of coins and bills to pay for the items.

*Please return this Home Link to school tomorrow.*



- 1.** Pretend that you have 10 of each kind of coin.

How much is that in all?

10 pennies = \_\_\_\_\_

10 nickels = \_\_\_\_\_

10 dimes = \_\_\_\_\_

10 quarters = \_\_\_\_\_

10 half-dollars = \_\_\_\_\_

**Total** = \_\_\_\_\_

- 2.** Find two ads in a newspaper or magazine for items that cost less than \$3.00 each.

- ◆ Ask for permission to cut out the ads.
- ◆ Cut them out and glue them onto the back of this page.
- ◆ Draw coins to show the cost of each item.

(If you can't find ads, draw pictures of items and prices on the back of this page.)